

Lesson Plan

- I. Date July 10, 2009 Subject John Calvin Grade Level 9 Teacher L. Lapp
- II. Main Focus: Students will learn about John Calvin and the roots of Calvinism in Geneva.
- III. Objectives - Understand how Calvinism began and flourished in Geneva. See how Geneva was a place of refuge, illustrate the importance of humanism and the vernacular word in the Reformation movement. See how the Protestant Reformation sparked the English Reformation, although it had political motives more than social.
- IV. Prerequisite Skills:

VII.

Materials ~~±~~ Webquest Packet, Computer 204-89-65758-Tel (0116 Use with Internet. 02-05-58] 22 [(-)18.7k
vocabulary words for closure activity.

** Note Questions 261 deal with the English Reformation. In my school curriculum map,

John Calvin Web-Quest



This web-quest is designed to help you learn information about John Calvin, one of the key individuals involved in the Protestant Reformation. To begin your journey, go to: <http://www.wsu.edu/~dee/REFORM/CALVIN.HTM>

Whenever you need to go to a different paragraph, you will be directed in *italics*.

Whenever you need to go to a different paragraph, you will be directed in **bold** text.

Whenever you need to go to a different paragraph, you will be directed in **bold** text.

1. In the *first paragraph* we learn that John Calvin lived from 1509- _____.
2. Which two adjectives are used to describe Calvin at the end of the first paragraph? _____

3. Whenever you need to go to a different paragraph, you will be directed in **bold** text. from? _____

4. THINK & EXPLAIN-

Humanism is defined as: "any system or mode of thought or action in which human interests, values, and dignity predominate." humanism. (n.d.). *Dictionary.com Unabridged (v 1.1)*. Retrieved July 06, 2009, from Dictionary.com website: <http://dictionary.reference.com/browse/humanism>

Read paragraph two, then explain: How humanism influenced Calvin's career? _____

Whenever you need to go to a different paragraph, you will be directed in **bold** text.

6. *Read paragraph three*, then describe how the people of Geneva were unlike the citizens of Zurich, _____

7. In what year did Geneva officially become Protestant? _____

15. Nkuv"vjg"hwteqwpvtkgu"vjcv"Rtqvguvcpvu"hngh"vq" I gpgxc"htq o "kp"vjg"37220u"*38th century):

1. _____ 2. _____

3. _____ 4. _____

16. Y jcv"rgtegpv"qh" I gpgxc0u"rqrwncvkqp" ycu" o c f g"wr"qh"Rtqvguvcpv"tghwi gguA"aaaaaaaaaaaaaaaa"
, fqp0"htigv"vq"eqpxgtv"the fraction to percentages!

17.

23. Summarize the jobs of the following four levels of the church social hierarchy.

Position/Job	
Pastor	
Teachers	
Elders	
Deacons	

24. Scroll down to the *next paragraph*
 What was the most important theological position that Calvin took? _____

25. After reading the entire paragraph, compare how the idea of predestination was similar and different to life of people in Western Europe during the Middle Ages. _____

Scroll down to the bottom of the page and click on the word “next” this will take you to a page about Protestant England. <http://www.wsu.edu/~dee/REFORM/ENGLAND.HTM>

26. THINK & EXPLAIN - _____

27. Was religion in England stee TJET EMC /P ÅMCID 400510047000302MC /P ÅMCID4R wlvCID47(opl. _____

Scroll down to *paragraph two*

28. Where was the bible first translated from Latin into a vernacular language? _____

Definition of Vernacular: expressed or written in the native language of a place.

29. THINK & EXPLAIN ó How did the tense relationship between England & Rome lead to the Wycliff rebellion against the church in the 14th century & Northern Humanism? _____

30. What did Wycliff do to make him important in English history? _____

31. Read the *next paragraph*, to the right of the picture of King Henry VIII, then explain in your own words why the adoption of Protestantism in England was more political than religious. _____
