## ACHIEVIN@DVANCED LOW PROFICIENCY ON AN ACTFL OPI (SPANISH)

I. Therating of Intermediate High on an ACTFL Oral Proficiency Interview (OPI) inditates following:

At the Intermediate level:

- x You fulfilledall of the requirements for the Intermediate levelreates with language by asking and answering questions about familiar topics, in sentences and strings of sentences
- x Both the quantity and quality of your speech at the Intermediate level were consistently strong across athe assessment criteria.

At the Advanced level:

- x Youdemonstrated the ability tounction at the Advanced levelost of the time.
- x You wereunable to sustain Advanced level performance cross all the rating criterial of the time.

\*The Advanced level speaker can consistently narrate and describe in all major time frames, as well as handle a situation with a complication all in paragraphength or connected discourse across a variety of topics. Furthermore, the Advanced level spice addull partner in the conversation and is consistently understood by a native speaker who has no experience dealing with non-native speakers of the language in question.

II. Crossing the bordefrom Intermediate High to Advanced Low:

For theIntermediate High speaker, crossing the threshold to Advanced Lowequilire focused and systematic practice at the Advanced level across a variety of content areas. Such practice should be structured in a way that results in your ability to:

- x Consistently maintain major time frames when narrating and describingral paragraphs
- x Consistently maintain fluency, volume of language, variety of valaaybin connected, oral paragraphs while narrating, describing, explaining, clarifying, elaborating, straiting.

- III. Recommendations for reachin/gdvancedlevel proficiency
- Work with a conversation partner or tutor who is familiar with the requirements of the Advanced level of speaking proficiency/our conversation partner should provide opportunities for you to speak extemporaneously. Keep in mind that Advanced level speech is that which is produced by a full conversational partner. It is not rehearsed or prepared speech.
- 2. Practice the correct se of appropriate past tenses to maintain descriptions and narrations semantically and syntactically in past time. Practice reflexives in all tenses. Review and practice prepositional use, especially that which occurs in certain verbal expressions (i.e. conjugated verb preceding infinitive).
- 3. Keep a written journal in which you record interesting events, both personal and of a more general nature (e.g., current events in your community, city, country, **dtde**) tify new vocabulary and phrases that arecressary to talk about these events. First write notes about the events, then practice telling them to a conversational partner while only referring to your notes.
- 4. Practice telling stories. Be sure to tell the whole story from beginning to end. Use woodds a