

ANNUAL REPORT 2017-18

Center for Community Engagement and Global Learning

Formed in August 2015, the Center for Community Engagement and Global Learning (CCEGL) is comprised of three independent o ces under the purview of the Provost's O ce, each serving students, faculty, sta , and a larger external set of local and global community partners. The O ce of Community Engagement, the O -Campus Programs O ce, and the Service-Learning Center are a collaborative unit working both independently and collectively under a shared mission, values, and focus areas.

CCEGL Mission

The Center for Community Engagement and Global Learning equips the Calvin College community to engage contemporary issues, locally and globally. Through reciprocal institutional partnerships and high-impact pedagogical practices, CCEGL fosters e ective bridge-building, deep interdisciplinary learning, and prime kingdom citizenship.

> Report created and compiled by: Juliana Stremler '18 A . . . Emma Chung '19 C . . C .

The O ce of Community Engagement has existed within the Provost's O ce since 2004 exploring the intersection of Christian liberal arts education and the particulars of place and strengthening the academic mission of the college through strategic priorities for engaged teaching and for engaged scholarship. The goals for the O ce of Community Engagement grow out of the Calvin Strategic Plan and include the following:

- Expand/ deepen the intersection of Christian liberal arts education and the particulars of place by using the city and region as text.
- Deepen the influence, impact, and visibility of engaged scholarship at Calvin.
 Expand Calvin's reach in Grand Rapids, in West Michigan, and beyond.

Historically the O ce of Community Engagement focused in four areas: urban revitalization, literacy, racial reconciliation, and environmental sustainability and this work continues with involvement from departments across the campus.

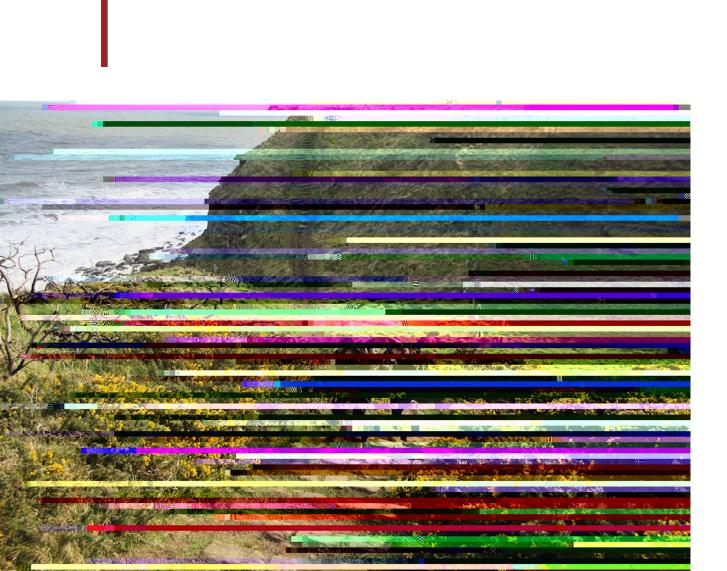
In 2009 one community concern emerged as a priority for focused academic community engagement. We discovered that the watershed where the college

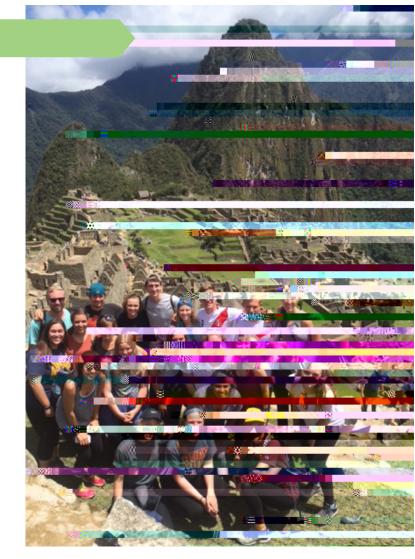


At Calvin a number of faculty have been involved in research to explore and study the issues and problems within the Plaster Creek watershed. Before we can work to heal and restore this damaged urban watershed, we



Greetings from the O -Campus Programs (OCP) O ce! It has been three years since the OCP o ce became a part of the Center of Community Engagement and Global Learning













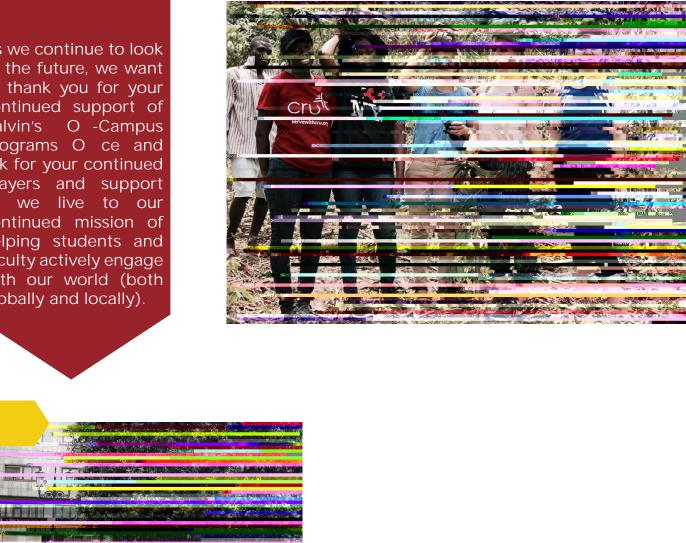






As we continue to look to the future, we want to thank you for your continued support of Calvin's O -Campus Programs O ce and ask for your continued prayers and support as we live to our continued mission of helping students and faculty actively engage with our world (both globally and locally).

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- Not a factor; 2 - One of many factors; - Important; 4 - Very important How important was the availability to study o -campus in your decision to attend Calvin? 2.73 3.08 Overall, how valuable 3.84 3.82 overali, now valuable was your o -campus study experience to our undergraduate experience? Total Averagesses

