

refers to the act of educating students in public, metropolitan schools. These schools are often in areas poverty, diversity, and crime. Schools in this setting often lack the resources to face the many challenges held by their students. (University of South Florida, <http://myweb.usf.edu/~aheindel/UrbanEducation.html>).

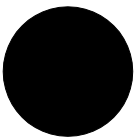
In 2011, of the fourth-graders who scored *below* the 25th percentile in the National Report Card (NRC) Reading

Take a look at this article that explores the practice of tracking in schools,

<http://www.edweek.org/ew/issues/tracking/>

- What do you think of the idea of tracking?
- Have you had experience with this idea? Did your high school have a tracking program?
- In the article, *To Track or Not to Track: Curricular Differentiation and African American Students at Highview High School*, Chambers et al (2009) look at the tracking system in an American school. They end the article saying, "An overwhelming majority of the research conducted to date on school tracking policies has shown them to have deleterious effects on the learning of all students, despite

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